

# **IPSE** Credential Guidance & Other FCIHE Resources

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Director, Florida Consortium On Inclusive Higher Education



**HEOA:** Comprehensive Transition Program Guidelines

Inclusive Postsecondary Education

- serve students with intellectual disabilities
- academic and social inclusion with individual supports and services
- person-centered-planning (PCP)
- meaningful credentials
- gainful employment







# Core FCIHE Technical Assistance 2015-2020

**Mission:** Expand and enhance inclusive postsecondary education (IPSE) programs

**Technical Assistance & Site visits** 

**Funding Participant Travel Support** 

Hartwick Symposium - February 2020

Website WWW,FCIHE.com



### **Credential Types**

Certificate of Completion

Credential for College and Career Readiness

**Industry Credential** 

**Continuing Education Credential** 

College Employment Credential



# Florida IPSE Credential Guidance Brief Series

- # 1 Background on Inclusive Postsecondary Education
- # 2 Programs of Study
- # 3 Exploring Existing Credentials
  - # 4 Partnerships toward Credential Development
  - # 5 FCIHE Credential Action Planning Tool
  - # 6 Credentialing Resources



# Credential Guidance Brief Series #2 Programs of Study

1. Liberal Arts

2. Career & Technical Education

3. Transitional



## Credential Guidance Brief Series #2 Programs of Study

**Descriptive Elements** 

Summary Program Overview

Eligibility

SAP

**Advising Structure** 

**Program of Study Components** 



Florida IPSE Credential Guidance Brief:

#2 Programs of Study The Florida Inclusive Postsecondary Education (IPSE) Credential Guidance Brief Series is comprised of a set of six stand-alone briefs developed by the Florida Consortium on Inclusive Higher Education (FCIHE) and a small workgroup, in consultation with a statewide steering committee. These briefs were written to provide guidance to Florida stakeholders regarding credential development for Inclusive Postsecondary Education (IPSE) programs for students with intellectual disability (ID).

AUDIENCE: This brief is designed to provide practitioners, students with intellectual disability (ID), and families an understanding of the options available in Inclusive Postsecondary Education (IPSE) Programs

- throughout Florida. When beginning to research college programs, the program of study is generally one of the first criteria students and families focus on. However, until recently, students and their parents have had limited college options and even fewer identifiable programs of study. That is changing. These briefs are intended to be used for
- 1) college and university faculty and staff planning to build or expand sustainable and rigorous IPSE programs,
- 2) families and educators exploring and comparing IPSE
- 3) community agency and school district personnel to increase program understanding, recognition, credibility and increased options for individuals with ID.

federally recognized Comprehensive Transition and Postsecondary Program (CTP) and a Florida recognized Florida Postsecondary Comprehensive Transition Program (FPCTP). Credentials also A meaningful program credential is required to become a increase students' employment outcomes and career opportunities in multiple ways. For example,



## Credential Guidance Brief Series #2 Programs of Study

### **Program of Study Components**

- Coursework Study Requirements
- Internship & Employment Requirements
- Co-curricular & Experiential Learning
- Certificates Earned



Consortium

### Florida IPSE Credential Guidance Brief: #2 Programs of Study

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## Credential Guidance Brief Series #3 Exploring Existing Credentials



### Florida IPSE Credential Guidance Brief: #3 Exploring Existing Credentials

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A meaningful program credential is required to become a federally recognized Comprehensive Transition and Postsecondary Program (CTP) and a Florida recognized Florida Postsecondary Comprehensive Transition Program (FPCTP). Credentials also increase students' employment outcomes and career opportunities in multiple ways. For example, credentials enable businesses to identify a student's expected skill sets upon program completion and to recognize credentialed applicants as qualified applicants. Credentials earned through IPSE programs or typical degree-seeking programs, and sponsored by the college or university, represent valid and rigorous programs of study. These Credential Guidance Briefs have a number of Floridaspecific points of information as they were written for Florida, though families, program staff, and faculty

Florida's Inc	clusive Postseco	ondary Edu	ucation Pro	grams
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Institution & Affiliation: Program Name	Location	Contact Information	Certifications	Age	Length	Housin
Broward College; Name coming soon		Craig Levins		18-22	1 Yr.	No
ape Coral Technical College & Fort Meyers Technical College; HIRE coming 2019	Cape Coral Fort Meyers	Brian Mangan BrianMM@LeeSchools.net	•		1 Yr.	No
Florida Atlantic University: Academy for Community Inclusion	Jupiter & Boca Raton	Dr. Michael Brady mbrady@fau.edu	CTP/FPCTP	18+	3 Yrs.	No
Florida International University: Embrace Plus	Miami	Nicole Attong nattong@fiu.edu		18-26	2 Yrs.	Yes
Florida Keys Community College: Project Access	Key West	Katie Norland Katie.Norland@fkcc.edu	CTP/FPCTP	18+	1-3 Yrs.	Yes
Florida Panhandle Technical College: Project Independence	Chipley	Dr. Martha Compton Martha.compton@fptc.edu	СТР/ГРСТР	18+	1-2 Yrs.	No
Florida State College Jacksonville: Duval & Nassau County Schools or Adults  Achieve/ VERTICAL Program	Jacksonville	Ethel Still-Richardson still.richardson@fscj.edu		18+	1-2 Yrs.	No
Indian River State College: STAGE Program	Ft. Pierce	Marria Partee, mpartee@irsc.edu	FPCTP	18+	2 Yrs.	No
McFatter Technical College & Broward County Schools:  Grow Your Future	Davie	Christy Bradford Christy.Bradford@browardschools.com	CTP/FPCTP	18+	1-2 Yrs.	No
Pensacola State College & Arc Gateway: PALS	Pensacola	Dondie Roper droper@arc-gateway.org	-	18+	2 Yrs. +	No
Robert Morgan Technical College & Miami Dade Public Schools: TOPS	Miami	Dr. Vivian Vieta, vvieta@dadeschools.net	CTP/FPCTP	18+	3-4 Yrs.	No
Santa Fe College: Project SAINT	Gainesville	Linda.Mussillo@sfcollege.edu	CTP/FPCTP	18-25	1-2 Yrs.	No
St. Petersburg College: coming in 2020	St. Petersburg	Dr. Misty Kemp	FPCTP	_		No
Southeastern University: SEU Link	Lakeland	Dr. David Grant, dggrant@seu.edu	CTP/FPCTP	18+	2+ Yrs.	Yes
Tallahassee Community College: Eagle Connections	Tallahassee	Amanda Warren, warrena@tcc.fl.edu	FPCTP	18+	2-3 Yrs.	No
University of Central Florida: Inclusive Education Services	Orlando	Dr. Adam Meyer, Adam.meyer@ucf.edu	CTP/FPCTP	18+	2.5 Yrs.	Yes
University of North Florida/Arc: On Campus Transition	Jacksonville	Bernadette Gismonde, bgismonde@arcjacksonville.org		18+	2/4 Yrs.	Yes

Visit us at <a href="https://www.FCIHE.com">www.FCIHE.com</a> to learn more and find resources and links to each of Florida's Inclusive Postsecondary Education Programs.



### www.FCIHE.com

Participating Schools

Resources

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Contact Us



Listen >

This website is designed to provide information on Florida's inclusive college programs for students with intellectual disabilities. It is intended for students with an intellectual disability and their families, and postsecondary and secondary staff, teachers, and instructors.

See All Participating Colleges

SEE MODE

**Latest News** 

FCIHE 2017 Summer Institute Registration Open: Click here for more information.



#### **Online Learning Modules**

Enjoy free online modules on Universal Design for Learning (UDL) in Postsecondary Education and College Advising through Person-Centered



#### **Upcoming Events**

**2017 FCIHE Summer Institute**July 13, 2017

Register for Event



#### **Mini Grant Funding**

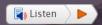
Program startup and enhancement grants will be awarded annually to institutions of higher education that align their program with HEOA's Comprehensive Transition



#### **We Can Help**

Starting inclusive postsecondary programs for students with an intellectual disability, or writing the grant for the program, can be challenging. We have the

## Resources for Students, Families & Educators



The Florida Consortium on Inclusive Higher Education has gathered a host of resources including website links, web modules, media, program guides, and documents to assist students, their families, and secondary and postsecondary educators in learning more about, enhancing, or establishing a college program for students with an intellectual disability.



# FCIHE Online Learning Modules

Star Person-Centered Planning

Universal Design For Learning

### College Programs

Florida IPSE Institutions

Transition

### Program Development

**Academic Support** 

Advising/Planning

Assessment

Mentoring

**Program of Study** 

### Independent Living

**Finances** 

Health

Housing

Self-Determination/Self-Advocacy

### **Community Engagement**

Self-Advocacy

Service Learning

## Policy & Financial Aid

CTP & FPCTP Certifications

FAFSA & Scholarships

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### Career & Employment

Assessment

Career Exploration

## Other Online Resources

Agency for Person with Disabilities

Florida Center for Students with Unique Abilities

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### Florida Consortium on Inclusive Higher Education Contact Information

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FSCJ: Ethel Still-Richardson, still.richardson@fscj.edu

**Explore:** <u>www.FCIHE.com</u>

Contact us: FCIHE@UCF.edu

Additional Resources: <u>FCSUA.com</u> - <u>ThinkCollege.net</u>

